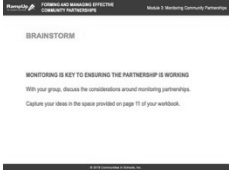
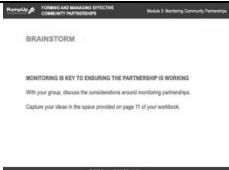
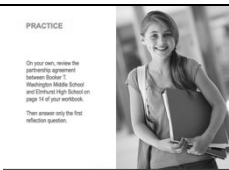
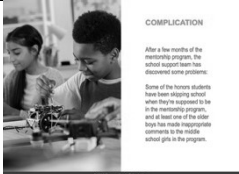
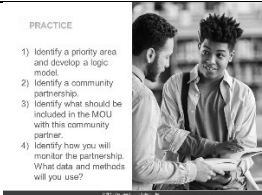


			<Give learners time to complete the activity.>	
Slide 34	4 min			
		Class Discussion	What were your key takeaways from Linda Vista? <Facilitate class discussion about what the class has noticed in the case study. For example - The school's support team hasn't monitored or followed through with partnerships once they started, and they didn't align priorities before launch with the first two partnerships.> Linda Vista's school support team didn't realize these issues until it was too late because they weren't monitoring effectively. As we have already discussed, monitoring is key to making sure that both the school and the partner are following through on the agreement and to ensure that the partnership is working.	
Slide 35	6 min	Learn		Workbook
		Group Brainstorm	[CLICK TO SLIDE 35] Lack of monitoring is a common problem that leads to failed partnerships. How can an effective monitoring method be established? What can schools do to monitor partnerships? Who should be involved in monitoring? With your groups, brainstorm some ideas to answer these questions. Capture your ideas in the space provided in your workbook. <Give learners time to complete the activity.>	Activity 11, pages 12-13
Slide 35	3 min			
		Debrief	<Ask each group to share one or two insights from the activity. Make sure the conversation covers pinpointing which data will serve as success indicators, as well as setting a regular schedule for evaluation.> It's important to identify the individuals who will be responsible for monitoring. Those individuals should be tied to the school support team but may also leverage other staff with related expertise. Planning for this and other monitoring considerations is fundamental for success.	
Slide 36	18 min	Practice		Workbook
		Pair—Share	[CLICK TO SLIDE 36] Now we're going to apply what we've learned from the other schools we've discussed. On your own, review the partnership agreement between Booker T. Washington Middle School and Elmhurst High, and answer only the first reflection question.	Activity 12, pages 13-14

			<i><Give learners about 5 minutes to complete the activity. Then bring the class back together and solicit a few examples over about 2 minutes.></i> Those are all great responses. Now let's see how they work out once a problem is introduced in the partnership.	
Slide 37	10 min	Model		
		Case Study-Reflection	[CLICK TO SLIDE 37] <i><Have one volunteer read the complicating information on slide 37 (also included in the next paragraph) out loud to the class.></i> After a few months of the mentorship program, the school support team has discovered some problems. Some of the honors students have been skipping school when they're supposed to be in the mentorship program, and at least one of the older boys has made inappropriate comments to the middle school girls in the program. So now, I want you to get together with a partner and consider how to move forward. Discuss and answer the second reflection question. <i><Give learners about 5 minutes to complete the activity.></i> Let's come back together as a class and discuss the best way to move forward. What have you decided to do to address the challenges to the partnership? <i><Spend remaining 5 to 7 minutes discussing recommendations. Make sure that terminating the partnership is discussed as an option.></i>	
Slide 38	15 min	Practice		Workbook
		Practice	[CLICK TO SLIDE 38] Now we are going to bring together everything we have learned today and see how you could implement some of these strategies in your school. You will first identify a priority area for your school and develop a logic model to address that priority area. In developing the logic model, consider a community partnership you may engage in order to fulfill the activities in the logic model. This could be with an existing partner or one you would like to develop. Next, think about what would be important to include in the MOU with this community partnership. And finally, consider how you will monitor the partnership in order to reach the desired outcome. What data and methods will you use? <i><Give learners time to complete the activity. Direct them to the MOU examples that were previously reviewed.></i>	Activity 13, page 15