

Present

[CLICK TO SLIDE 33] Applying the right kind of support to the problem is a key part of solving it effectively. That's why integrated student supports uses a model called the "Three Tiers of Support," where we consider supports based on targeted groups and intensity of services:

Tiered Support Examples by Service Category

- Tier I supports are services and programs implemented across all students, designed to foster a positive community and address school-level risk factors.
- Tier II supports are more targeted services provided to a small group of case-managed students with a common need, often in a group setting.
- Tier III supports are intensive, individualized services provided to case-managed students with highly specific needs, often in a one-on-one setting.

So, here we can see that the Three Tiers of Support for physical fitness and health might include:

- Tier I: A schoolwide field day
- Tier II: A running group for case-managed girls
- Tier III: Connecting a case-managed student with fitness goals

Another example for how we might implement the Three Tiers of Support for improving reading comprehension:

- Tier I: A school initiative to reward good reading habits
- Tier II: Reading support pull-out program
- Tier III: Individual reading support/tutoring

The combination of all three tiers of support helps the school support team reach the goals established in the school support plan and individual student support plans.

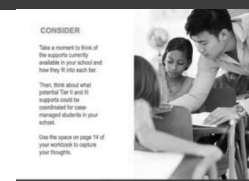
<Distribute the Tiered Support Examples by Service Category handout>

The handout I distributed provides additional examples of Tier I, II, and III services by service category.

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8 min

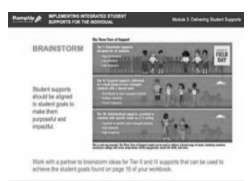
Workbook



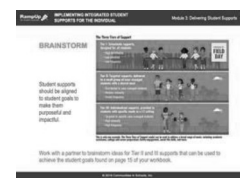
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Slide 35



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Slide 37

Consider

[CLICK TO SLIDE 34] Take a minute to think of supports currently available in your school and write down how they fit into each tier.

Activity 14,
pages 16-17

Then, think about what potential Tier II and III supports could be coordinated for case-managed students in your school.

Record your thoughts on pages 16 and 17 of your workbook.

< After about 4 minutes, solicit some responses from learners about potential Tier II and III supports that could be coordinated.>

1 min

Present

Those are all great suggestions, and I'm sure they're directly related to the needs and goals in your schools since you know them so well. Always remember that student supports should be aligned very carefully to student goals to make them purposeful and impactful.

4 min

Group
Brainstorm

[CLICK TO SLIDE 35] Let's practice aligning supports with student goals. Work with a partner to brainstorm some ideas for potential Tier II and Tier III supports that may be used to address student goals in your workbook.

Workbook
Activity 15.
page 17

4 min

Debrief

<Bring the group back together and pull examples from two pairs for each student goal. Respond to whether each support is assigned to the appropriate tier and is effectively designed to accomplish the goal.>

8 min

Think—
Share

[CLICK TO SLIDE 36] We can all agree that we approach case management with big plans and the best intentions, but sometimes there are things that get in the way of effectiveness.

What are some potential challenges or barriers to effective implementation that case managers face as they work?

<Take suggestions and feedback for about 3 minutes. Generally, one common challenge is an overwhelmingly high caseload.>

Now let's take a few minutes to discuss what we can do to strengthen case management work.

<Discuss possible strategies during the remaining 5 minutes. Making sure that there is knowledge about what is a necessary referral is a great tool to prevent case overload.>

6 min

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