

2022 Communities In Schools Financial Summary



A Message from Our Leadership

For many, 2023 represented a return to routines, traditions and ceremonies that resembled pre-pandemic times. Life has moved on, and any hardships or COVID-related accommodations are essentially a thing of the past for large segments of our society.

In what seems like a world away, many students, families and communities served by Communities In Schools® (CIS®) face challenging situations that were persistent before the pandemic and have only worsened since the peak of COVID-19. One such problem is chronic absenteeism. Recent data shows that the number of students attending schools with chronic absenteeism has grown from 26 percent during the 2017-18 school year to 66 percent during the 2021-22 school year. Early state data from the 2022-23 school year suggests only modest improvement since then.¹ Historically marginalized students continue to have higher rates of absenteeism, and the differences in attendance rates are growing.² But the issue does not stop there. Another study revealed as the percentage of absent classmates increases, individual student performance worsens consistently across the areas of achievement and executive function.³ Educators are presented with another dilemma affecting their students inside and outside the classroom.

There are reasons for hope. School Innovations and Achievement (SI&A) released a new report on chronic absenteeism across California schools from 2022 to 2023. Among the drivers of positive outcomes were school-home communication and relationship building.⁴ CIS and our evidence-based model have always been grounded in the knowledge that transformative relationships with caring adults produce success; programs, while important, are secondary. Our research bears this out, with evidence that our presence inside schools results in better student relationships with adults and peers. Through our site coordinators, CIS increases engagement and a sense of belonging, leading to improved attendance, increased participation in learning, and academic success, including higher on-time high school graduation rates.

We are at the dawn of a fascinating chapter in the history of CIS. We are buoyed by recent catalytic investments, which will continue the momentum of growth across our network – both through our network of independent affiliates and licensed partners. Our network now serves over 3,200 schools, reaching over 2 million students, as we continue to pursue our North Star of seeing integrated student supports (ISS) in every Title I school in America.

If the lessons from the pandemic have taught us anything, it is that we need to ensure our students are back in school and engaging in their learning. Communities In Schools will continue to be a force for good outcomes wherever our model is implemented. We will work with communities and education partners to help bring students back to school; then, we will employ our research-backed model with fidelity and care to remove barriers for returning students so they can stay in school and achieve in life.



Rey Saldaña
President and CEO



Charles Thompson III
Chief External Engagement Officer



Dr. Heather J. Clawson
Chief Program and Innovation Officer

¹ Blad, E. (2023, October 12). High Absenteeism Hits More Schools, Affecting Students With Strong Attendance, Too. Education Week. [Link](#). Source: Everyone Graduates Center at Johns Hopkins University and Attendance Works.

² School Innovations & Achievement. (2023, April-a). Chronic Absence Patterns Across California Schools. Cision. [Link](#)

³ Gottfried, M. and Ansari, A. (2022, January 8). Classrooms with high rates of absenteeism and individual success: Exploring students' achievement, executive function, and socio-behavioral outcomes. NIH National Library of Medicine. [Link](#)

⁴ School Innovations & Achievement. (2023, April-b). Chronic Absence Patterns Across California Schools. Cision. [Link](#)

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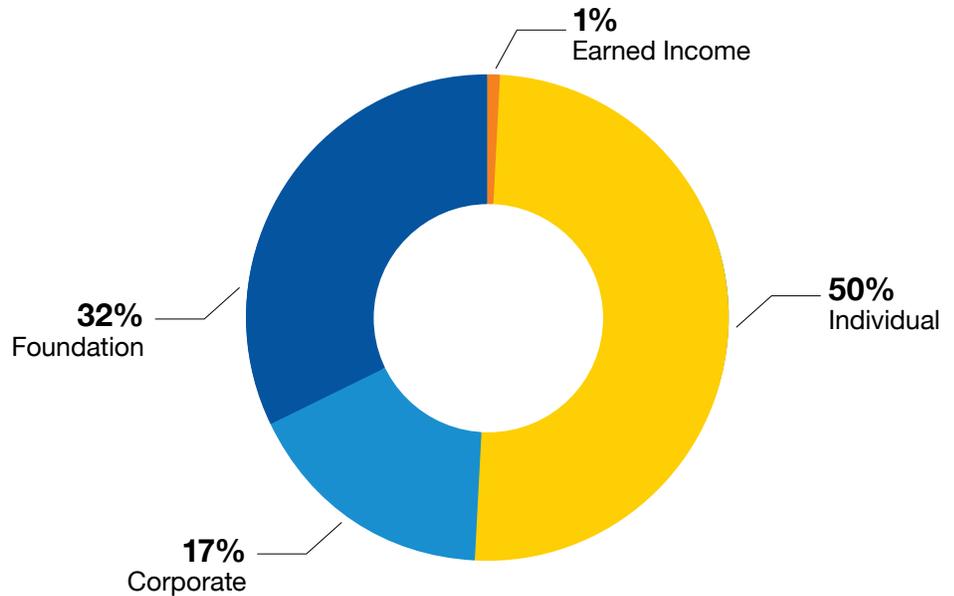
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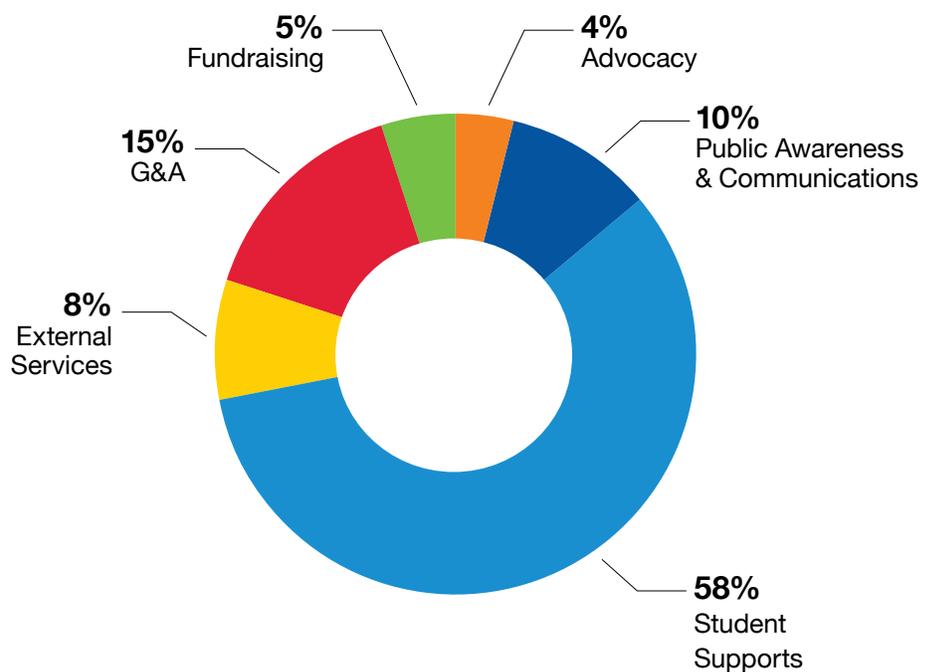
Christopher Womack
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Financial Snapshot

SUPPORT AND REVENUE*



EXPENSES*



*Excludes in-kind contributions

Fiscal Year 2022

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

Year Ended September 30, 2022

SUPPORT AND REVENUE

Contributions:

Foundations	\$14,448,809
Corporations	\$7,433,853
Individual/Family Foundations	\$22,365,216
Grants-governmental agencies	\$1,706
Earned Income	\$303,845
Other Revenue	\$72,876
Sub-Total Support and Revenue	\$44,626,305
In Kind Contributions*	\$30,237,034
Total Support and Revenue	\$74,863,339

EXPENSES

Program Services:

Advocacy	\$1,147,720
Communications & Public Engagement	\$2,379,450
Network Operations	\$15,845,181
External Services	\$2,274,956
Total Program Services	\$21,647,307

Supporting Services:

General and Administrative	\$4,027,501
Fundraising	\$1,450,035
Total Supporting Services	\$5,477,536
Sub-Total Expenses	\$27,124,843
In-Kind Services*	\$30,237,034
Total Expenses	\$57,361,877

Change in Net Assets from Operations	17,501,462
Investment Income (Loss), net	(6,746,692)
Change in Net Assets	10,754,770
Beginning Net Assets	\$68,904,890
Ending Net Assets	\$79,659,660

STATEMENT OF FINANCIAL POSITION

Year Ended September 30, 2022

ASSETS

Cash and Cash Equivalents	\$36,910,129
Cash Held for Restricted Purposes	\$135,992
Investments	\$33,804,724
Pledges Receivable, net	\$9,513,734
Other Assets	\$954,699
Fixed Assets, net	\$1,120,167
Total Assets	\$82,439,445

LIABILITIES AND NET ASSETS

Liabilities:

Accounts Payable and Accrued Liabilities	\$2,383,609
Deferred Rent	\$396,176
Total Liabilities	\$2,779,785
<i>Net Assets:</i>	
With Donor Restriction	\$34,194,236
Without Donor Restriction	\$45,465,424
Total Net Assets	\$79,659,660
Total Liabilities and Net Assets	\$82,439,445

Communities In Schools fiscal year began October 1, 2021 and ended September 30, 2022.

**In-kind contributions/services consist of donated media.*

Our Stewardship

Communities In Schools is deeply grateful to all who support our work. Every dollar makes a difference for every child, and we are committed to the highest standards of transparency, efficiency, and stewardship.

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We acknowledge and thank all our board members for meeting their annual 100% giving commitment.

To discuss giving opportunities, please contact:

Courtney Sullivan, Sr. Program Manager, Individual Giving (sullivanc@cisnet.org)
Alyssa Jones, Program Manager, Corporate Giving (jonesa@cisnet.org)
Hector Navarro, Associate, Foundation Giving (navarroh@cisnet.org)

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[CommunitiesInSchools.org](https://www.CommunitiesInSchools.org)



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