A Message from Our Leadership

For many, 2023 represented a return to routines, traditions and ceremonies that resembled pre-pandemic times. Life has moved on, and any hardships or COVID-related accommodations are essentially a thing of the past for large segments of our society.

In what seems like a world away, many students, families and communities served by Communities In Schools® (CIS®) face challenging situations that were persistent before the pandemic and have only worsened since the peak of COVID-19. One such problem is chronic absenteeism. Recent data shows that the number of students attending schools with chronic absenteeism has grown from 26 percent during the 2017-18 school year to 66 percent during the 2021-22 school year. Early state data from the 2022-23 school year suggests only modest improvement since then.¹ Historically marginalized students continue to have higher rates of absenteeism, and the differences in attendance rates are growing.² But the issue does not stop there. Another study revealed as the percentage of absent classmates increases, individual student performance worsens consistently across the areas of achievement and executive function.³ Educators are presented with another dilemma affecting their students inside and outside the classroom.

There are reasons for hope. School Innovations and Achievement (SI&A) released a new report on chronic absenteeism across California schools from 2022 to 2023. Among the drivers of positive outcomes were school-home communication and relationship building.⁴ CIS and our evidence-based model have always been grounded in the knowledge that transformative relationships with caring adults produce success; programs, while important, are secondary. Our research bears this out, with evidence that our presence inside schools results in better student relationships with adults and peers. Through our site coordinators, CIS increases engagement and a sense of belonging, leading to improved attendance, increased participation in learning, and academic success, including higher on-time high school graduation rates.

We are at the dawn of a fascinating chapter in the history of CIS. We are buoyed by recent catalytic investments, which will continue the momentum of growth across our network – both through our network of independent affiliates and licensed partners. Our network now serves over 3,200 schools, reaching over 2 million students, as we continue to pursue our North Star of seeing integrated student supports (ISS) in every Title I school in America.

If the lessons from the pandemic have taught us anything, it is that we need to ensure our students are back in school and engaging in their learning. Communities In Schools will continue to be a force for good outcomes wherever our model is implemented. We will work with communities and education partners to help bring students back to school; then, we will employ our research-backed model with fidelity and care to remove barriers for returning students so they can stay in school and achieve in life.

² School Innovations & Achievement. (2023, April-a). Chronic Absence Patterns Across California Schools. Cision. Link
⁴ School Innovations & Achievement. (2023, April-b). Chronic Absence Patterns Across California Schools. Cision. Link

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Financial Snapshot

SUPPORT AND REVENUE*

1% Earned Income

50% Individual

32% Foundation

17% Corporate

EXPENSES*

5% Fundraising

15% G&A

8% External Services

58% Student Supports

4% Advocacy

10% Public Awareness & Communications

*Excludes in-kind contributions
Fiscal Year 2022

**STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS**
Year Ended September 30, 2022

**SUPPORT AND REVENUE**

*Contributions:*
- Foundations: $14,448,809
- Corporations: $7,433,853
- Individual/Family Foundations: $22,365,216
- Grants-governmental agencies: $1,706
- Earned Income: $303,845
- Other Revenue: $72,876

**Sub-Total Support and Revenue:** $44,626,305

*In Kind Contributions:* $30,237,034

**Total Support and Revenue:** $74,863,339

**EXPENSES**

*Program Services:*
- Advocacy: $1,147,720
- Communications & Public Engagement: $2,379,450
- Network Operations: $15,845,181
- External Services: $2,274,956

**Total Program Services:** $21,647,307

*Supporting Services:*
- General and Administrative: $4,027,501
- Fundraising: $1,450,035

**Total Supporting Services:** $5,477,536

**Sub-Total Expenses:** $27,124,843

*In-Kind Services:* $30,237,034

**Total Expenses:** $57,361,877

**Change in Net Assets from Operations:** $17,501,462

**Change in Net Assets:** $10,754,770

**Beginning Net Assets:** $68,904,890

**Ending Net Assets:** $79,659,660

**STATEMENT OF FINANCIAL POSITION**
Year Ended September 30, 2022

**ASSETS**
- Cash and Cash Equivalents: $36,910,129
- Cash Held for Restricted Purposes: $135,992
- Investments: $33,804,724
- Pledges Receivable, net: $9,513,734
- Other Assets: $954,699
- Fixed Assets, net: $1,120,167

**Total Assets:** $82,439,445

**LIABILITIES AND NET ASSETS**

*Liabilities:*
- Accounts Payable and Accrued Liabilities: $2,383,609
- Deferred Rent: $396,176

**Total Liabilities:** $2,779,785

*Net Assets:*
- With Donor Restriction: $34,194,236
- Without Donor Restriction: $45,465,424

**Total Net Assets:** $79,659,660

**Total Liabilities and Net Assets:** $82,439,445

Communities In Schools fiscal year began October 1, 2021 and ended September 30, 2022.

*In-kind contributions/services consist of donated media.*
Our Stewardship

Communities In Schools is deeply grateful to all who support our work. Every dollar makes a difference for every child, and we are committed to the highest standards of transparency, efficiency, and stewardship.

**LUMINARIES**
- Altria
- Ballmer Group
- Blue Meridian Partners
- James Chambers
- Chicago Community Foundation
- Costco Wholesale Corporation
- Elaine Wynn

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- Anonymous
- Robert Baldwin
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- Ford Foundation
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- Hobson/Lucas Family Foundation
- Hudson Group

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- Jennifer Williams
- Chris Womack

We acknowledge and thank all our board members for meeting their annual 100% giving commitment.

To discuss giving opportunities, please contact:
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Alyssa Jones, Program Manager, Corporate Giving (jonesa@cisnet.org)
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How Can You Help?

DONATE  ADVOCATE  VOLUNTEER

Learn more at CommunitiesInSchools.org

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