

2011 ANNUAL REPORT
HIGHLIGHTS

Unlocking Potential

RESULTS

FROM THE
COMMUNITIES
IN SCHOOLS
NETWORK





Communities In Schools surrounds students with a community of support, empowering them to stay in school and achieve in life. Communities In Schools is the only dropout prevention organization proven to both lower dropout rates and increase graduation rates.

What sets Communities In Schools apart is a holistic approach to addressing both the academic and nonacademic needs of students. Our integrated student services model positions caring, full-time site coordinators inside public schools. Working with school staff, Communities In Schools site coordinators identify students in danger of dropping out, assess what resources the students need, and then provide those resources through community partnerships.

During the 2010–2011 school year, our strong relationships with school districts, principals and community leaders; our positive track record of meeting the diverse needs of the communities we serve; our cost-effective model; our commitment to quality; and our demonstrated impact on schools and students enabled the Communities In Schools network to once again persevere.

Investment in Communities In Schools remained strong, and despite a decrease in the overall size of our network, we continued to attract the necessary resources to serve some of the nation’s highest needs schools and students. We continued to be that “constant” for schools and communities during uncertain times.

WE ARE GUIDED BY THE **FIVE BASICS**

Developed by Bill Milliken, founder and vice chairman of Communities In Schools, the Five Basics are a set of essentials that every child needs and deserves.



1 A ONE-ON-ONE RELATIONSHIP WITH A CARING ADULT

2 A SAFE PLACE TO LEARN AND GROW

3 A HEALTHY START AND A HEALTHY FUTURE



Photo by Jorge Goizueta

4 A MARKETABLE SKILL TO USE UPON GRADUATION

5 A CHANCE TO GIVE BACK TO PEERS AND COMMUNITY

During the 2010-2011 school year, Communities In Schools local affiliates delivered human, financial and community resources that helped young people stay in school and on track to graduation.

- Nearly 1.26 million students and their families were connected to essential resources and services. Local affiliates reached the most economically disadvantaged families, with 87 percent of students eligible for free or reduced-price lunch.
- Nearly 200 local affiliates operated in 24 states and the District of Columbia.
- Nearly 2,700 schools partnered with Communities In Schools.
- More than 250,000 parents, families and guardians of students served participated in their children's education through opportunities provided by Communities In Schools.
- Communities In Schools paid staff comprised only 6.5 percent of the human resources dedicated to the mission. School districts and community partners reassigned and repositioned staff to account for another 1.5 percent of the Communities In Schools workforce.
- Nearly 50,000 volunteers donated 1.7 million hours of service—a dollar value of just over \$37 million.*
- Approximately 13,000 community partners provided services throughout the network.
- The average annual cost per student was \$189.
- One in four affiliates operated on a budget of \$200,000 or less and still managed to provide a wide scope of services for students.

*The hourly value of volunteer time is updated yearly by Independent Sector and is based on the average hourly earnings (plus 12 percent for benefits) of all nonagricultural workers as determined by the Bureau of Labor Statistics. For 2011, this figure is \$21.79.

COMMUNITIES IN SCHOOLS

GETS RESULTS

Photo by Jay Venezia

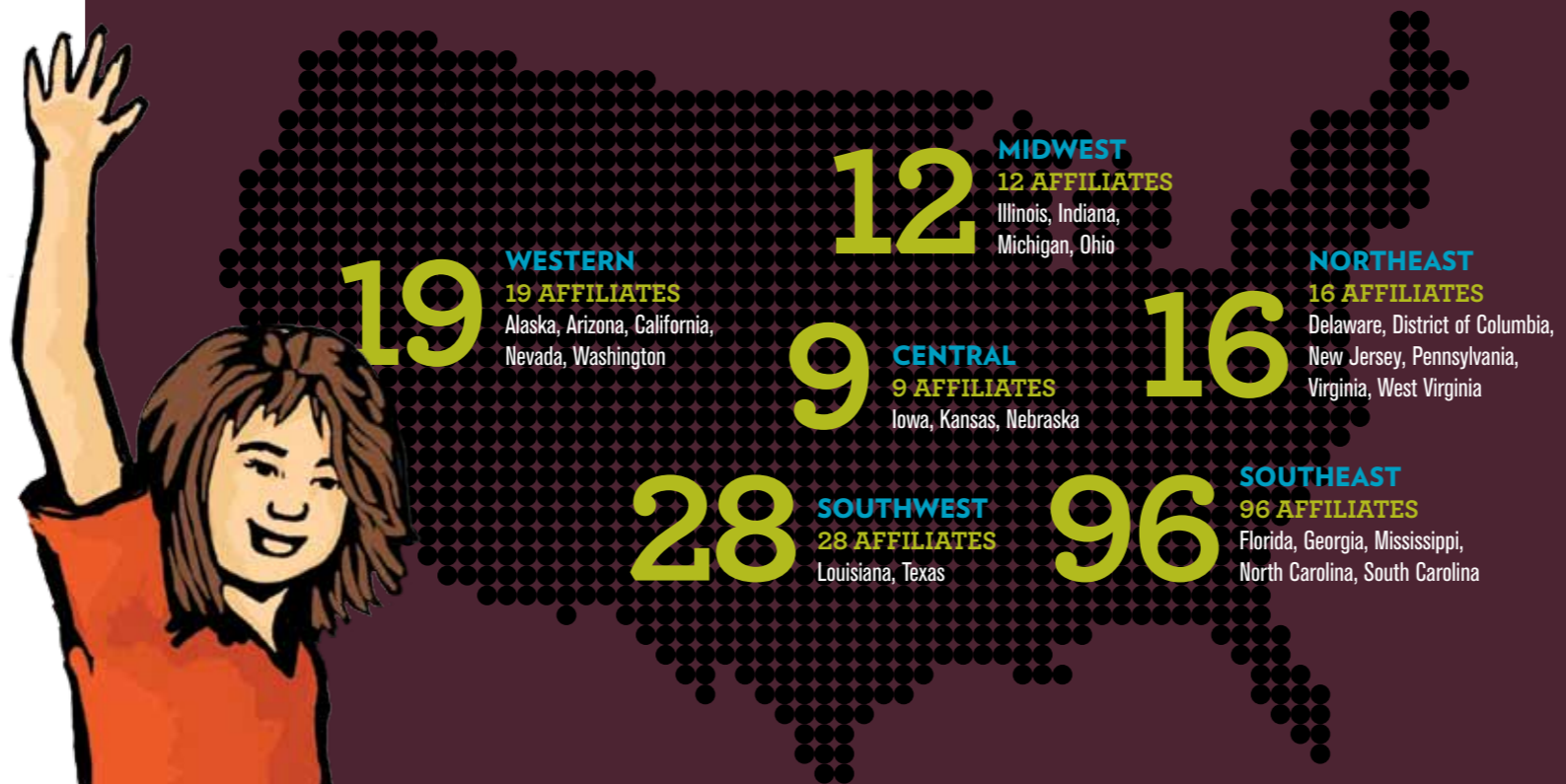


“Tackling our nation’s dropout crisis requires us to invest in effective solutions like Communities In Schools, so it can expand and serve greater numbers of schools and students across the country. We invite others to join us in supporting Communities In Schools, one of the nation’s leading dropout prevention programs, so that young people—especially those at greatest risk of dropping out—can stay in school and graduate on time.”

KELLY FITZSIMMONS

Chief Strategy and Program Officer, Edna McConnell Clark Foundation

COMMUNITIES IN SCHOOLS HAS A PRESENCE IN 24 STATES AND THE DISTRICT OF COLUMBIA*



BENEFITS FOR YOUNG PEOPLE
Among monitored, case-managed students receiving targeted interventions...

- 97 percent of students remained in school at the end of the 2010-11 school year. Additionally, of the graduates monitored post-graduation, 81 percent went on to some form of post-secondary education.
- 84 percent of students were promoted to the next grade.
- 88 percent of eligible seniors graduated.
- 77 percent met their attendance improvement goals.
- 88 percent met their behavior improvement goals.
- 81 percent met their academic achievement improvement goals.
- 84 percent met their attitude and commitment to school improvement goals.
- 87 percent met their high-risk behavior reduction goals.
- 82 percent met their suspension reduction goals.

Photo Courtesy CIS of Washington



*Please see our 2011 Annual Report at www.communitiesinschools.org for a complete list of Communities In Schools affiliates.

Note: Results are for students receiving Level Two services (targeted and sustained interventions).

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All of the young people pictured
in this publication are students
served by Communities In Schools.

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