



Communities
In Schools



Whatever It Takes

2012 ANNUAL REPORT HIGHLIGHTS

Results from the Communities In Schools Network



We are guided by the Five Basics

Communities In Schools surrounds students with a community of support, empowering them to stay in school and achieve in life. Communities In Schools is the only dropout prevention organization proven to both lower dropout rates and increase graduation rates.

What sets Communities In Schools apart is a holistic approach to addressing both the academic and nonacademic needs of students. Our integrated student supports model positions caring, full-time site coordinators inside public schools. Working with school staff, Communities In Schools site coordinators identify students in danger of dropping out, assess what resources the students need, and then provide those resources through community partnerships.



Photo by K. Jessie Slaten

During the 2011-2012 school year, our strong relationships with school districts, principals and community leaders; our positive track record of meeting the diverse needs of the communities we serve; our cost-effective model; our commitment to quality; and our

demonstrated impacts on schools and students enabled the Communities In Schools network to persevere.

Investment in Communities In Schools remained strong, and despite a decrease in the overall size of our network, we continued to attract the necessary resources to serve some of the nation's highest needs schools and students. We continued to be that "constant" for schools and communities during uncertain times.

Developed by Bill Milliken, founder and vice chairman of Communities In Schools, the Five Basics are a set of essentials that every child needs and deserves.

1. A one-on-one relationship with a caring adult
2. A safe place to learn and grow
3. A healthy start and a healthy future
4. A marketable skill to use upon graduation
5. A chance to give back to peers and community



Photo by Don Usner

During the 2011-2012 school year, Communities In Schools local affiliates delivered human, financial and community resources that helped young people stay in school and on track to graduation.

- Approximately 1.25 million students and their families were directly connected to essential resources and services. Local affiliates continued to reach the most economically disadvantaged families, with 92 percent of students eligible for free or reduced-price lunch.
- Nearly 200 local affiliates operated in 27 states and the District of Columbia.
- Just over 2,400 schools and community-based sites partnered with Communities In Schools.
- 300,000 parents, families and guardians of students served participated in their children's education through opportunities provided by Communities In Schools.

In May 2012, Communities In Schools released the results of an economic impact study conducted by EMSI, one of the nation's leading economic modeling firms. A key finding of the study is that for every dollar invested in Communities In Schools, \$11.60 is returned to society.

- Nearly 70,000 volunteers donated two million hours of service – a dollar value of more than \$44 million.*
- Approximately 15,700 community partners provided services throughout the network.
- The average annual cost per student was less than \$200.
- Nearly one-third of affiliates operated on a budget of \$200,000 or less and still managed to provide a wide scope of services for students.

* The hourly value of volunteer time is updated yearly by Independent Sector and is based on the average hourly earnings (plus 12 percent for benefits) of all nonagricultural workers as determined by the Bureau of Labor Statistics. For 2012, this figure is \$22.14.



Communities
In Schools

Gets Results

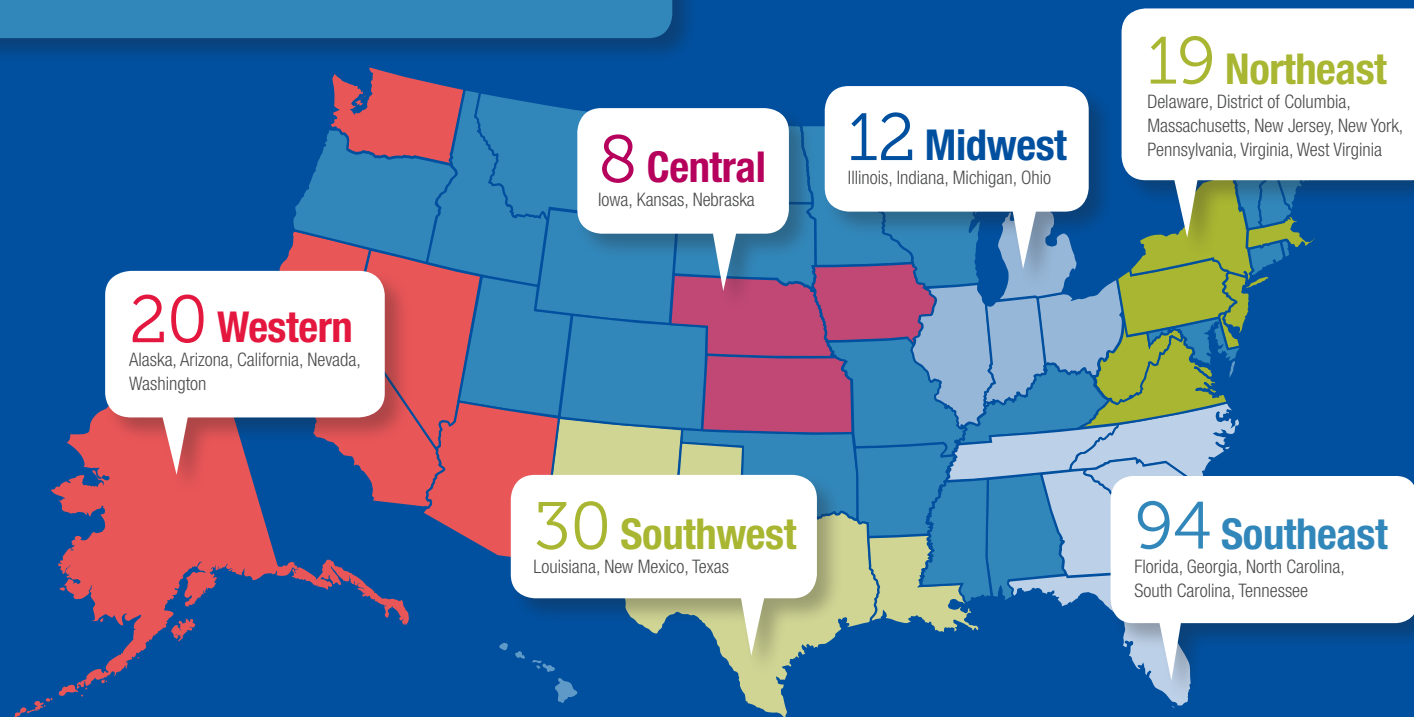


Photo Courtesy Communities In Schools of Fitzgerald/Ben Hill County

"It's easy to make the decision to have Communities In Schools be a part of your school because the return on investment, the kind of impact it makes on our children and in our children's lives, and the gaps that it fills no teacher, principal, assistant principal or counselor will ever be able to fill. Communities In Schools has been a godsend. No matter where I go in my career, I'm going to take Communities In Schools with me... it helps meet the needs of the entire child as well as the family."

— Dr. Sharon M. Shields, Superintendent of La Vega Independent School District, Texas

Communities In Schools Has a Presence in 27 States and the District of Columbia



Benefits for Young People

Among monitored, case-managed students receiving targeted interventions...

- 99 percent of students remained in school at the end of the 2011-12 school year. Additionally, of the graduates monitored post-graduation, 68 percent went on to some form of post-secondary education.
- 94 percent of students in grades K-11 were promoted to the next grade.
- 93 percent of eligible seniors graduated.
- 73 percent met their attendance improvement goals.
- 89 percent met their behavior improvement goals.
- 81 percent met their academic achievement improvement goals.
- 91 percent met their attitude and commitment to school improvement goals.
- 90 percent met their high-risk behavior reduction goals.
- 77 percent met their suspension reduction goals.

Note: Results are for students receiving Level Two services (targeted and sustained interventions).



Photo by Jodi Ford